(TEACHER ASSESSMENT SCALE)

**INDIVIDUAL** 

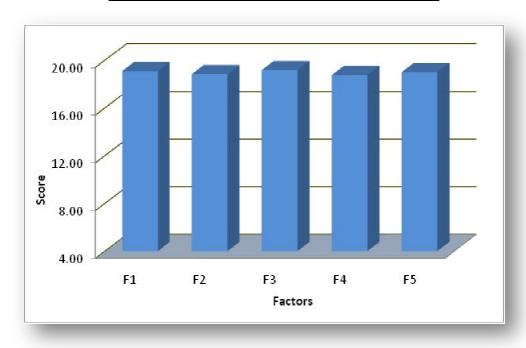
Name of the Teacher: A. Z. Gaikwad

Department: Political Science Faculty: Arts

Year of Assessment: **2017-18** Number of Students: **12** 

TASC Score: **94.83** Overall Description: **Excellent** 

#### GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS



Factor	Mean Score	Description	Statements covering each factor with respective Score			
F1. Variables of Cultimat	10.00	F Il t	S1	S6	S11	S16
F1: Knowledge of Subject	19.08	Excellent	4.83	4.83	4.83	4.58
F2: Classroom Teaching & Communication	18.83	Excellent	<b>S2</b>	<b>S7</b>	S12	S17
	10.05	Excellent	4.83	4.58	4.67	4.75
E2. Cincovity	19.17	Excellent	S3	S8	S13	S18
F3: Sincerity			4.67	4.92	4.92	4.67
F4: Attitude towards Students	10.75	Excellent	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	18.75	Excellent	4.92	4.58	4.58	4.67
FE. Facilitation Occupil Development of Studen	19.00	Excellent	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			4.92	4.58	4.75	4.75

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

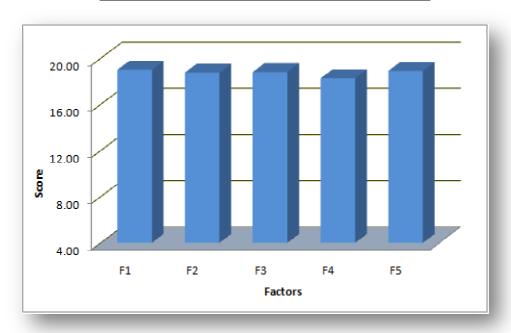
Name of the Teacher: B. R. Usare

Department: **Geography** Faculty: **Arts** 

Year of Assessment: 2017-18 Number of Students: 20

TASC Score: **93.70** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
E1. Knowledge of Subject	19.00	Excellent	S1	S6	S11	S16	
F1: Knowledge of Subject	19.00	excellent	4.80	4.75	4.70	4.75	
E3: Classroom Tooching & Communication	18.75	Excellent	S2	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	16.75	Excellent	4.75	4.70	4.65	4.65	
E2. Cinnauita	18.80	Excellent	S3	S8	S13	S18	
F3: Sincerity			4.75	4.70	4.70	4.65	
F4: Attitude towards Students	18.25	Good	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	10.25		4.70	4.40	4.45	4.70	
EE. Facilitating Overall Development of Studen	18.90	Excellent	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studen			4.80	4.70	4.80	4.60	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

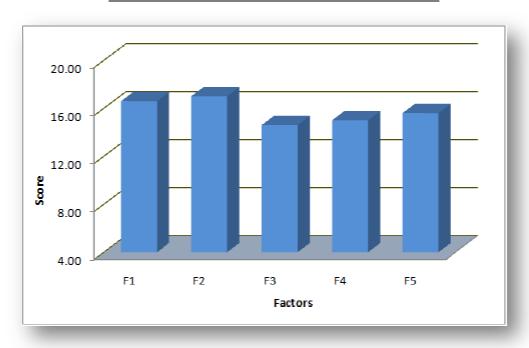
Name of the Teacher: D. P. Nandagawali

Department: Physics Faculty: Science

Year of Assessment: **2017-18** Number of Students: **05** 

TASC Score: **78.80** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Score:				
F1. Kanadadan af Cubinat	16.60	CI	S1	S6	S11	S16	
F1: Knowledge of Subject	16.60	Good	4.80	4.40	3.80	3.60	
F2: Classroom Teaching & Communication	17.00	Good	S2	<b>S7</b>	S12	S17	
	17.00	Good	4.60	4.00	4.00	4.40	
FO. Cinnents.	14.60	Good	S3	S8	S13	S18	
F3: Sincerity			3.40	3.60	3.20	4.40	
FA. Assistant account Constitution	45.00	CI	S4	S9	S14	S19	
F4: Attitude towards Students	15.00	Good	3.80	4.00	3.40	3.80	
FF. Facilitation Occupil Decidence at af Canda	15.60	Good	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studen			4.00	4.20	3.80	3.60	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

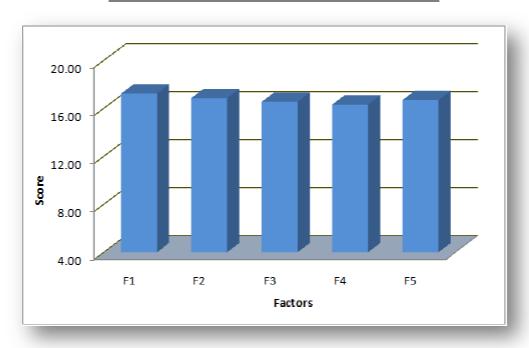
Name of the Teacher: Dr (Mrs) B. V. Patole

Department: **History** Faculty: **Arts** 

Year of Assessment: 2017-18 Number of Students: 13

TASC Score: **83.62** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1. Kanadadan af Cubinat	47.22	C	S1	S6	S11	S16	
F1: Knowledge of Subject	17.23	Good	4.38	4.46	4.15	4.23	
F2: Classroom Teaching & Communication	10.00	Good	S2	\$7	S12	S17	
	16.85	Good	4.15	4.23	4.23	4.23	
F2. Cin a with .	16.54	Good	S3	S8	S13	S18	
F3: Sincerity	10.54		4.15	4.31	4.08	4.00	
F4: Attitude towards Students	16.21	CI	S4	S9	S14	S19	
F4: Attitude towards Students	16.31	Good	4.15	4.00	4.15	4.00	
F5: Facilitating Overall Development of Studer	16.69	Good	<b>S5</b>	S10	S15	S20	
			4.15	4.23	4.23	4.08	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

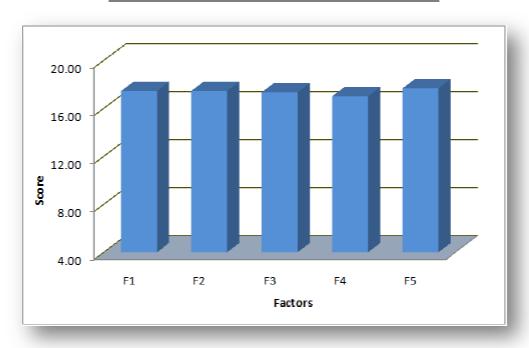
INDIVIDUAL

Name of the Teacher: Dr (Mrs) P.B. Sawai

Department: **English** Faculty: **Languages**Year of Assessment: **2017-18** Number of Students: **09** 

TASC Score: **86.89** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F4. Kanadada af Cubins	17.44	CI	S1	S6	S11	S16	
F1: Knowledge of Subject	17.44	Good	4.33	4.33	4.56	4.22	
F2: Classroom Teaching & Communication	17.44	Good	<b>S2</b>	<b>S</b> 7	S12	S17	
	17.44	Good	4.22	4.56	4.22	4.44	
E2. Cincodity	17.33	Good	S3	\$8	S13	S18	
F3: Sincerity			4.44	4.11	4.44	4.33	
F4: Attitude towards Students	17.00	Good	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	17.00	Good	4.22	4.11	4.22	4.44	
F5: Facilitating Overall Development of Studer	17.67	Good	<b>S5</b>	S10	S15	S20	
			4.44	4.44	4.44	4.33	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

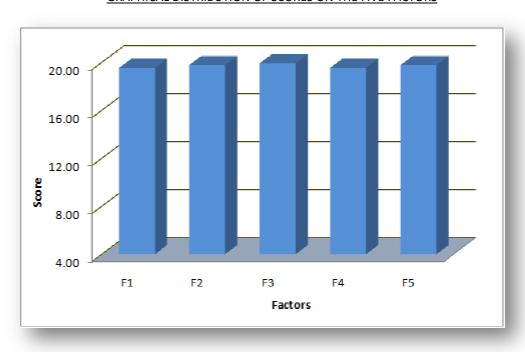
Name of the Teacher: Dr (Mrs) S. R. Kolhekar

Department: Statistics Faculty: Arts/Sci

Year of Assessment: 2017-18 Number of Students: 13

TASC Score: **98.54** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	19.54	Excellent	S1	S6	S11	S16	
F1: Knowledge of Subject	19.54	excellent	5.00	4.77	4.92	4.85	
E2. Classroom Tooching & Communication	10.77	Excellent	S2	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	19.77	excellent	4.92	5.00	5.00	4.85	
E2. Cincavity	19.92	Excellent	S3	S8	S13	S18	
F3: Sincerity			5.00	4.92	5.00	5.00	
F4: Attitude towards Students	10.54	Evenllent	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	19.54	Excellent	4.92	4.69	5.00	4.92	
F5: Facilitating Overall Development of Studen	19.77	Excellent	S5	S10	S15	S20	
			4.92	5.00	4.85	5.00	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

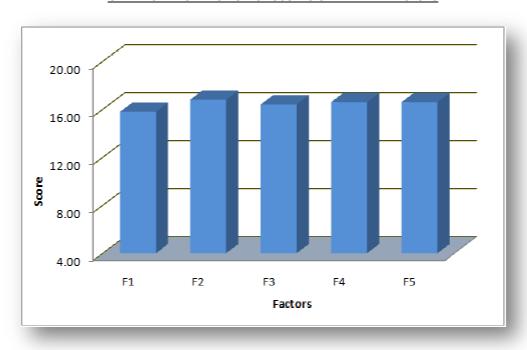
Name of the Teacher: Dr (Mrs) Seema Bodakhe

Department: **Botany** Faculty: **Science** 

Year of Assessment: 2017-18 Number of Students: 05

TASC Score: **82.20** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	15.80	Good	S1	S6	S11	S16	
FI: Knowledge of Subject	15.80	Good	4.00	3.80	4.00	4.00	
F2: Cl	16.00	Good	<b>S2</b>	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	16.80	G000	3.80	4.60	4.00	4.40	
E2. Cincavity	16.40	Good	S3	S8	S13	S18	
F3: Sincerity			4.20	3.80	4.40	4.00	
F4: Attitude towards Students	16.60	Good	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	10.00		4.40	4.40	4.20	3.60	
FE. Facilitation Occasil Development of Charles	16.60	Good	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studen			3.80	4.60	4.00	4.20	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

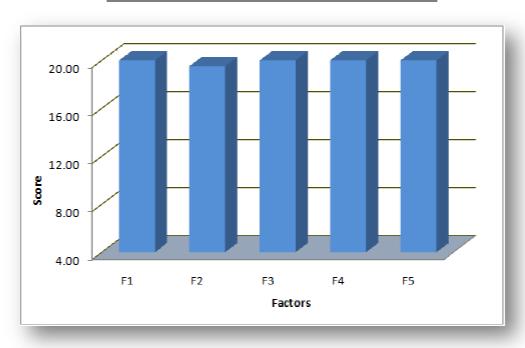
Name of the Teacher: Dr (Mrs) V.S. Deshmukh

Department: Music Faculty: Arts

Year of Assessment: **2017-18** Number of Students: **02** 

TASC Score: **99.50** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	20.00	Excellent	S1	S6	S11	S16	
F1: Knowledge of Subject	20.00	excellent	5.00	5.00	5.00	5.00	
E2: Classroom Tooching & Communication	19.50	Excellent	S2	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	19.50	Excellent	5.00	5.00	4.50	5.00	
E2. Cincovity	20.00	Excellent	S3	S8	S13	S18	
F3: Sincerity			5.00	5.00	5.00	5.00	
F4: Attitude towards Students	20.00	Excellent	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	20.00		5.00	5.00	5.00	5.00	
F5: Facilitating Overall Development of Studen	20.00	Excellent	S5	S10	S15	S20	
			5.00	5.00	5.00	5.00	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

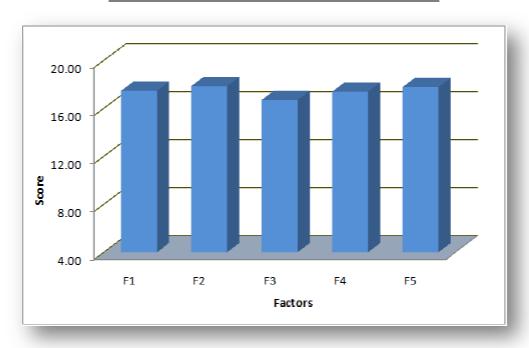
Name of the Teacher: Dr A. I. Khan

Department: **Geography** Faculty: **Arts** 

Year of Assessment: **2017-18** Number of Students: **13** 

TASC Score: **87.15** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	17.46	Good	S1	S6	S11	S16	
F1: Knowledge of Subject	17.40	Good	4.38	4.23	4.54	4.31	
F2: Cl Tki 8 Ci	17.85	Good	<b>S2</b>	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	17.85	G000	4.38	4.46	4.38	4.62	
E2. Sincerity	16.69	Good	S3	S8	S13	S18	
F3: Sincerity			3.92	4.08	4.38	4.31	
F4: Attitude towards Students	17.38	Good	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	17.56		4.54	3.92	4.46	4.46	
FF 5 100 11 O 11 D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	17.77	Good	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studen			4.38	4.62	4.46	4.31	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

Your feedback/comments/academic suggestions shall be deeply appreciated and highly valued. You may contact the author by e-mail on the address: tascmaster@gmail.com

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

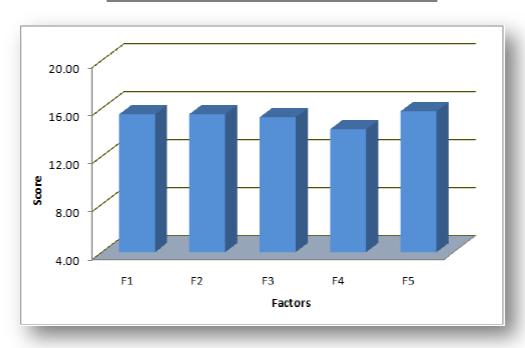
Name of the Teacher: Dr A. R. Nisal

Department: Home Science Faculty: Arts

Year of Assessment: **2017-18** Number of Students: **04** 

TASC Score: **76.25** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1. Kanadadan af Cubinat	15.50	CJ	S1	S6	S11	S16	
F1: Knowledge of Subject	15.50	Good	4.50	3.25	4.00	3.75	
F2: Classroom Teaching & Communication	15.50	Good	<b>S2</b>	<b>S</b> 7	S12	S17	
	15.50	Good	4.00	3.75	4.00	3.75	
F2. Cincouity	15.25	Good	S3	\$8	S13	S18	
F3: Sincerity			4.00	3.75	3.75	3.75	
FA. Assistant account Countries	14.25	A	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	14.25	Average	2.75	3.50	4.00	4.00	
F5: Facilitating Overall Development of Studer	15.75	Good	S5	S10	S15	S20	
			3.75	4.00	4.00	4.00	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

Name of the Teacher: Dr Attar Rabbani

Department: Political Science Faculty: Arts

Year of Assessment: **2017-18** Number of Students: **03** 

TASC Score: **94.33** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	19.67	Excellent	S1	S6	S11	S16	
F1: Knowledge of Subject	15.07	excellent	5.00	5.00	5.00	4.67	
F3: Cl	10.67	Excellent	S2	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	18.67	Excellent	4.67	4.67	4.33	5.00	
F2. Classific	18.00	Excellent	S3	S8	S13	S18	
F3: Sincerity			4.33	4.33	4.33	5.00	
F4: Attitude towards Students	10.00	Excellent	S4	S9	S14	S19	
r4: Attitude towards Students	19.00		5.00	4.67	4.67	4.67	
F5: Facilitating Overall Development of Studer 19	40.00	Excellent	S5	S10	S15	S20	
	19.00		4.67	4.67	4.67	5.00	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

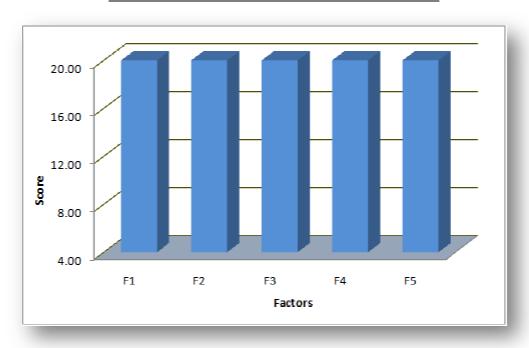
INDIVIDUAL

Name of the Teacher: Dr B. M. Sanap

Department: **Hindi** Faculty: **Languages**Year of Assessment: **2017-18** Number of Students: **02** 

TASC Score: **100** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	20.00	Excellent	S1	S6	S11	S16	
F1: Knowledge of Subject	20.00	excellent	5.00	5.00	5.00	5.00	
E2: Classroom Tooching & Communication	20.00	Excellent	S2	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	20.00	Excellent	5.00	5.00	5.00	5.00	
E2. Cincovity	20.00	Excellent	S3	S8	S13	S18	
F3: Sincerity			5.00	5.00	5.00	5.00	
F4: Attitude towards Students	20.00	Evenllent	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	20.00	Excellent	5.00	5.00	5.00	5.00	
F5: Facilitating Overall Development of Studen	20.00	Excellent	S5	S10	S15	S20	
			5.00	5.00	5.00	5.00	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

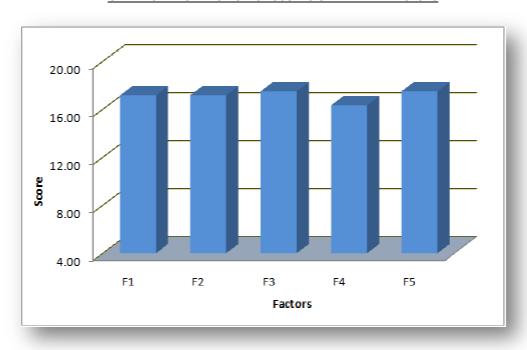
INDIVIDUAL

Name of the Teacher: Dr B. P. Kamble

Department: **Hindi** Faculty: **Languages**Year of Assessment: **2017-18** Number of Students: **06** 

TASC Score: **85.67** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
E1. Kanadadan af Subinat	17 17	Good	S1	S6	S11	S16
F1: Knowledge of Subject	17.17		4.67	4.00	4.67	3.83
F2: Classroom Teaching & Communication	17.17	Good	<b>S2</b>	<b>S7</b>	S12	S17
		Good	4.33	4.33	4.17	4.33
E2. Cincovity	17.50	Good	S3	S8	S13	S18
F3: Sincerity	17.50		4.50	4.17	4.67	4.17
F4: Attitude towards Students	10.22	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	16.33	G000	4.00	4.33	3.83	4.17
FF 5 divid O HD L . (C) L	47.50	Good	S5	S10	S15	S20
F5: Facilitating Overall Development of Studen	17.50		4.50	4.00	4.50	4.50

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

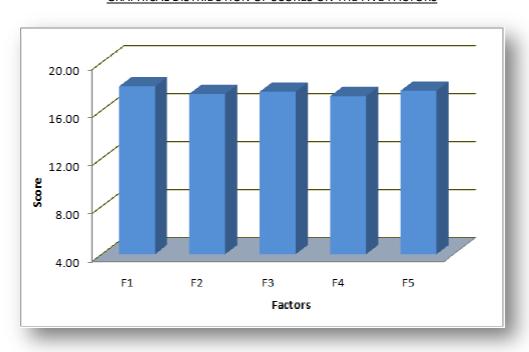
INDIVIDUAL

Name of the Teacher: Dr J. G. Katkar

Department: Marathi Faculty: Langauges
Year of Assessment: 2017-18 Number of Students: 11

TASC Score: **87.73** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
× 1 1 50 11 .	10.00	Good	S1	S6	S11	S16
F1: Knowledge of Subject	18.00		4.55	4.45	4.36	4.64
F2: Classroom Teaching & Communication	17.36	Good	S2	<b>S</b> 7	S12	S17
		Good	4.27	4.36	4.27	4.45
F3: Sincerity	17.55	Good	S3	\$8	S13	S18
rs: Sincerity			4.09	4.55	4.27	4.64
F4: Attitude towards Students	17.10	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	17.18	Good	4.18	3.91	4.27	4.82
FF 5 db d O HD L . CO L	17.64	Good	S5	S10	S15	S20
F5: Facilitating Overall Development of Studen			4.18	4.55	4.45	4.45

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

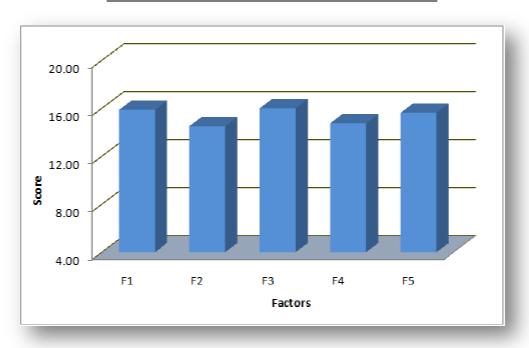
Name of the Teacher: Dr K. S. Janbandhu

Department: Zoology Faculty: Science

Year of Assessment: **2017-18** Number of Students: **08** 

TASC Score: **76.75** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	15.88	Cood	S1	S6	S11	S16	
F1: Knowledge of Subject	15.00	Good	4.25	3.88	3.88	3.88	
F2: Classroom Teaching & Communication	14.50	14.50 Average	<b>S2</b>	<b>S7</b>	S12	S17	
rz: Classroom Teaching & Communication	14.50		3.75	3.50	3.13	4.13	
E2. Cincovity	16.00	Good	S3	S8	S13	S18	
F3: Sincerity	10.00		4.25	4.00	4.00	3.75	
F4: Attitude towards Students	14.75	Good	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	14.75	Good	3.88	3.75	3.50	3.63	
FF. F. distance Occasil Development of Student	45.63	Good	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studen	15.63		3.75	3.88	4.00	4.00	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

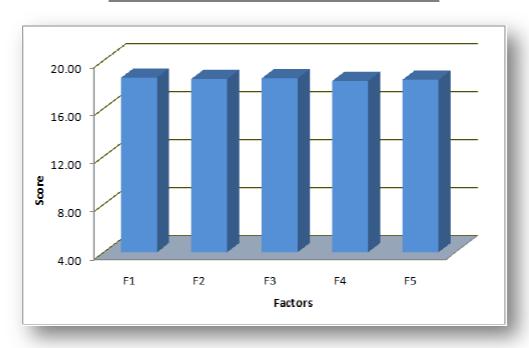
Name of the Teacher: Dr L. R. Mhaske

Department: Economics Faculty: Arts

Year of Assessment: **2017-18** Number of Students: **19** 

TASC Score: **92.58** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	10.62	Excellent	S1	S6	S11	S16	
	18.63	excellent	4.68	4.58	4.74	4.63	
F2: Classroom Teaching & Communication	18.53	Excellent	S2	<b>S7</b>	S12	S17	
			4.63	4.53	4.68	4.68	
FO. Cinnault.	40.50	Excellent	S3	S8	S13	S18	
F3: Sincerity	18.58		4.58	4.63	4.63	4.74	
FA. Assistant account of Constant	40.27	CI	S4	S9	S14	S19	
F4: Attitude towards Students	18.37	Good	4.53	4.47	4.74	4.63	
F5: Facilitating Overall Development of Studen	18.47	Good	<b>S5</b>	S10	S15	S20	
			4.68	4.53	4.58	4.68	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

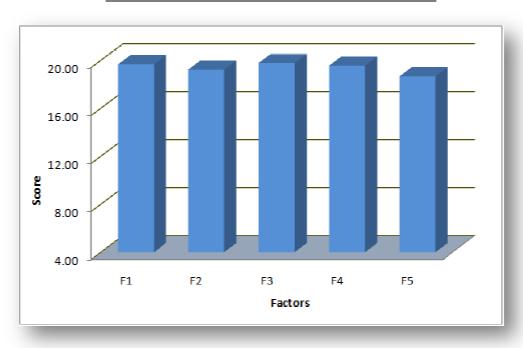
Name of the Teacher: Dr P. A. Purekar

Department: Economics Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 09

TASC Score: **96.89** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
FA IV. I I COLUM	19.67	Excellent	S1	S6	S11	S16
F1: Knowledge of Subject			4.89	5.00	4.89	4.89
E3: Classroom Tooching & Communication	19.22	Excellent	S2	<b>S7</b>	S12	S17
F2: Classroom Teaching & Communication	19.22		4.78	4.89	4.67	4.89
E3. Cincovity	19.78	Excellent	S3	S8	S13	S18
F3: Sincerity			5.00	4.89	5.00	4.89
F4: Attitude towards Students	10.56	Evenllent	<b>S4</b>	S9	S14	S19
F4: Attitude towards students	19.56	Excellent	4.89	4.89	4.89	4.89
FF F Mark O HD I I I GOLD	40.67	Excellent	S5	S10	S15	S20
<b>F5:</b> Facilitating Overall Development of Studen	18.67		4.22	4.89	4.67	4.89

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

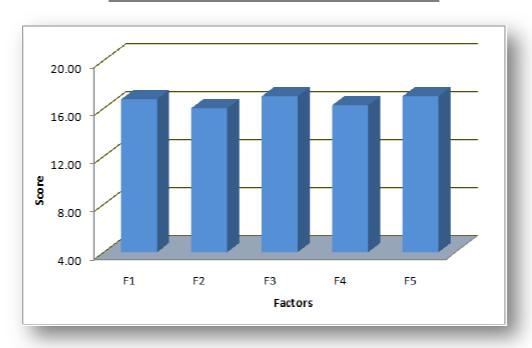
Name of the Teacher: Dr P. R. Bhagyawant

Department: **Psychology** Faculty: **Arts** 

Year of Assessment: 2017-18 Number of Students: 04

TASC Score: **83.00** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
	16.75	Good -	S1	S6	S11	S16
F1: Knowledge of Subject	16.75		4.50	4.00	4.25	4.00
F2: Classroom Teaching & Communication	16.00	Good	<b>S2</b>	<b>S</b> 7	S12	S17
		Good	4.00	3.75	4.00	4.25
F2. Cincouit.	17.00	Good	S3	\$8	S13	S18
F3: Sincerity	17.00		4.25	4.75	4.00	4.00
F4: Attitude towards Students	16.25	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	16.25	Good	4.25	3.75	4.25	4.00
F5: Facilitating Overall Development of Studen	17.00	Good	<b>S5</b>	S10	\$15	S20
			4.25	4.50	4.00	4.25

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

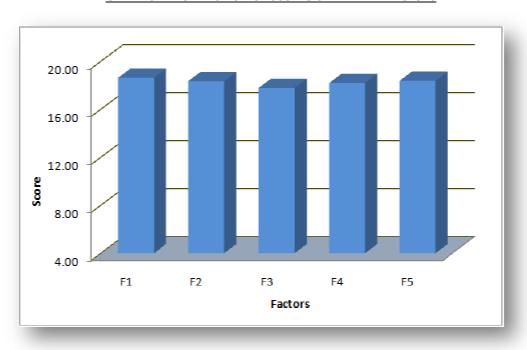
Name of the Teacher: Dr R. J. Perkar

Department: Political Science Faculty: Arts

Year of Assessment: **2017-18** Number of Students: **32** 

TASC Score: **91.31** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
F1: Knowledge of Subject	18.63	Curallant.	S1	S6	S11	S16
		Excellent	4.91	4.69	4.53	4.50
F2: Classroom Teaching & Communication	10.24	Good	<b>S2</b>	<b>S</b> 7	S12	S17
	18.34	Good	4.69	4.56	4.50	4.59
F2. Cincouity	47.70	Good	S3	\$8	S13	S18
F3: Sincerity	17.78		4.47	4.44	4.41	4.47
F4: Attitude towards Students	10.10	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	18.19	Good	4.41	4.50	4.69	4.59
F5: Facilitating Overall Development of Studen	18.38	Good	<b>S5</b>	S10	\$15	S20
			4.56	4.63	4.56	4.63

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

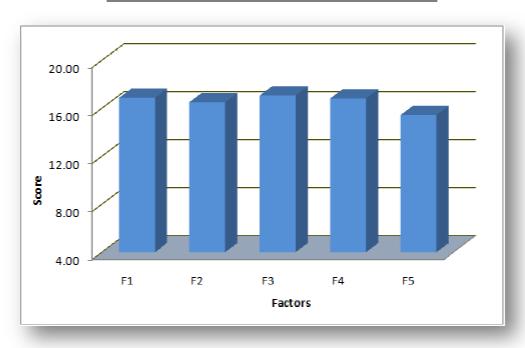
Name of the Teacher: Dr R. M. Lahurikar

Department: Mathematics Faculty: Science

Year of Assessment: **2017-18** Number of Students: **16** 

TASC Score: **82.69** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
PA K I I COLL .	1.00	Good	S1	S6	S11	S16
F1: Knowledge of Subject	16.88		4.31	4.13	4.19	4.25
F2. Classes Tarabias 8 Communication	16.50	Good	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication		Good	4.06	3.94	4.25	4.25
F2. Cincovity	17.00	Good	S3	\$8	S13	S18
F3: Sincerity	17.06		4.25	4.06	4.56	4.19
EA. Attitude towards Students	16.01	Cood	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	16.81	Good	4.44	4.13	4.19	4.06
	15.44	Good	S5	S10	S15	S20
F5: Facilitating Overall Development of Studen			3.38	4.00	4.00	4.06

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

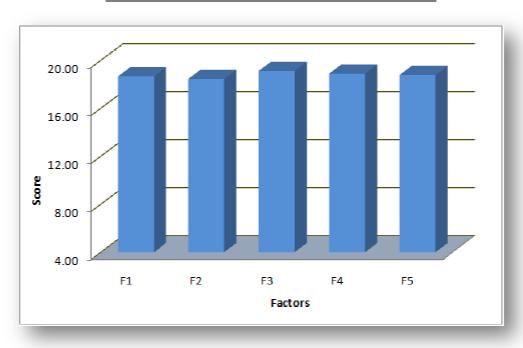
Name of the Teacher: Dr R. V. Raut

Department: **Botany** Faculty: **Science** 

Year of Assessment: 2017-18 Number of Students: 09

TASC Score: **93.89** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
PA V I - I C - I I	10.67	Excellent -	S1	S6	S11	S16
F1: Knowledge of Subject	18.67		4.67	4.67	4.78	4.56
E2: Classroom Tooching & Communication	18.44	.44 Good -	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication			4.67	4.78	4.33	4.67
EQ. Cinnavity	19.11	Excellent	S3	\$8	S13	S18
F3: Sincerity			4.67	4.89	4.67	4.89
F4: Attitude towards Students	10.00	Excellent	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	18.89	Excellent	4.67	4.78	4.67	4.78
	n 18.78	Excellent	<b>S5</b>	S10	S15	S20
<b>F5</b> : Facilitating Overall Development of Studen			4.44	4.89	4.78	4.67

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

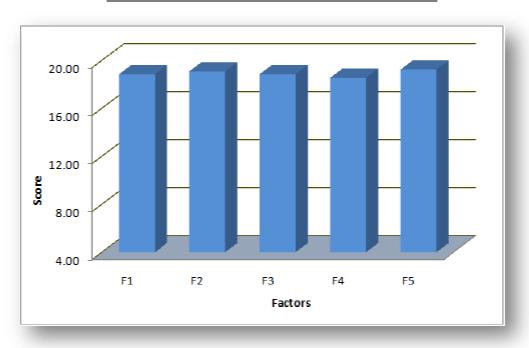
Name of the Teacher: Dr S. R. Rathod

Department: **Botany** Faculty: **Science** 

Year of Assessment: **2017-18** Number of Students: **13** 

TASC Score: **94.54** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
PAR III COLO	10.00	Excellent	S1	S6	S11	S16	
F1: Knowledge of Subject	18.85	excellent	4.69	4.77	4.77	4.62	
E2. Classroom Taaching & Communication	19.08	Excellent	S2	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication		Excellent	4.77	4.69	4.85	4.77	
F2. Cinnelle	40.05	Excellent	S3	S8	S13	S18	
F3: Sincerity	18.85		4.77	4.69	4.77	4.62	
FA. Assistant a second Constitution	40.54	FII	S4	S9	S14	S19	
F4: Attitude towards Students	18.54	Excellent	4.62	4.62	4.62	4.69	
	19.23	Excellent	<b>S5</b>	S10	S15	S20	
F5: Facilitating Overall Development of Studen			4.85	4.77	4.77	4.85	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

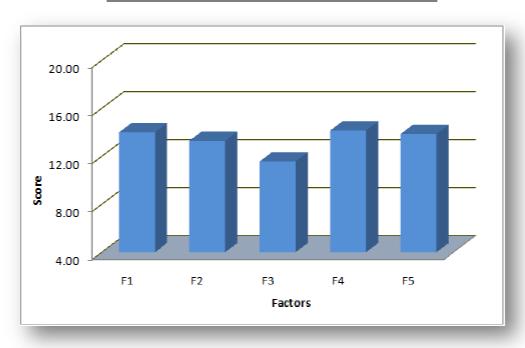
Name of the Teacher: Dr V. R. More

Department: Zoology Faculty: Science

Year of Assessment: **2017-18** Number of Students: **07** 

TASC Score: **66.86** Overall Description: **Average** 

#### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
	14.00	Average	S1	S6	S11	S16
<b>F1</b> : Knowledge of Subject	14.00		4.00	3.43	3.14	3.43
E2. Classroom Tooching & Communication	13.29	Average	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication	15.29		3.71	3.14	3.00	3.43
F2. Cincarity	11.57	Average	S3	\$8	S13	S18
F3: Sincerity			2.86	3.00	2.57	3.14
F4: Attitude towards Students	1414	Average	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	14.14	Average	3.71	3.29	3.57	3.57
F5: Facilitating Overall Development of Studen	13.86	Average	S5	S10	S15	S20
			3.14	3.57	3.29	3.86

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

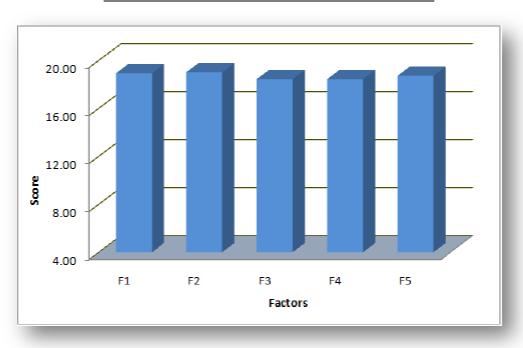
Name of the Teacher: Dr Y. S. Topare

Department: Economics Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 14

TASC Score: **93.50** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
TAK III COIL.	40.02	Excellent -	S1	S6	S11	S16
F1: Knowledge of Subject	18.93		4.86	4.64	4.71	4.71
F3. Classes Tarabias 8 Communication	19.00	Excellent	S2	<b>S7</b>	S12	S17
F2: Classroom Teaching & Communication	19.00	Excellent	4.86	4.64	4.71	4.79
E2. Cincovity	18.43	Good	S3	S8	S13	S18
F3: Sincerity			4.64	4.43	4.71	4.64
F4: Attitude towards Students	10.42	C	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	18.43	Good	4.86	4.29	4.57	4.71
F5: Facilitating Overall Development of Studen	18.71	Excellent	S5	S10	\$15	S20
			4.64	4.64	4.64	4.79

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

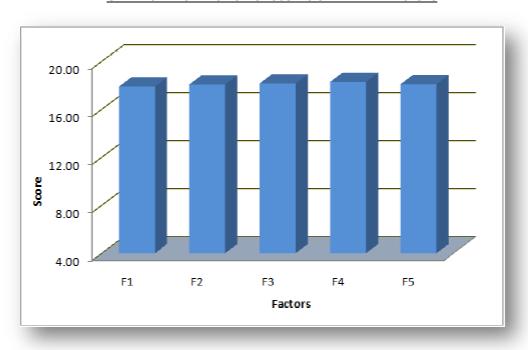
Name of the Teacher: Dr. (Mrs) Chapolikar A. D.

Department: Chemistry Faculty: Science

Year of Assessment: 2017-18 Number of Students: 32

TASC Score: **90.50** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
E1. Kasuladas of Cubicat	17.91	Good	S1	S6	S11	S16	
F1: Knowledge of Subject	17.91	Good	4.72	4.28	4.50	4.41	
E2. Classroom Tooching & Communication	18.06	Good	S2	<b>S7</b>	S12	S17	
F2: Classroom Teaching & Communication	16.00	G000	4.47	4.59	4.28	4.72	
E2. Cincavity	18.16	Good	S3	<b>S8</b>	S13	S18	
F3: Sincerity			4.44	4.59	4.56	4.56	
F4: Attitude towards Students	18.28	Cood	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	10.20	Good	4.56	4.56	4.75	4.41	
FF. F. Silvaria - O. and I. Danida - and Conde	18.09 Good	Good	<b>S5</b>	S10	S15	S20	
F5: Facilitating Overall Development of Studen			4.59	4.59	4.53	4.38	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

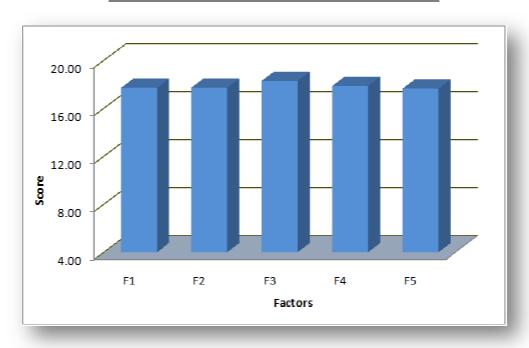
Name of the Teacher: Dr. D. D. Gaikwad

Department: Chemistry Faculty: Science

Year of Assessment: 2017-18 Number of Students: 14

TASC Score: **89.21** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1. Variables of Cubinst	17.71	CJ	S1	S6	S11	S16	
F1: Knowledge of Subject	17.71	Good	4.36	4.29	4.57	4.50	
F2: Classroom Teaching & Communication	17.71	Good -	<b>S2</b>	<b>S7</b>	S12	S17	
			4.50	4.57	4.21	4.43	
E2. Cincodity	18.29	Good	S3	S8	S13	S18	
F3: Sincerity			4.57	4.64	4.64	4.43	
F4: Attitude towards Students	17.06	Cood	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	17.86	Good	4.57	4.36	4.36	4.57	
FF. Facilitation Occupil Development of Studen	17.64	Good	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studer			4.50	4.21	4.36	4.57	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

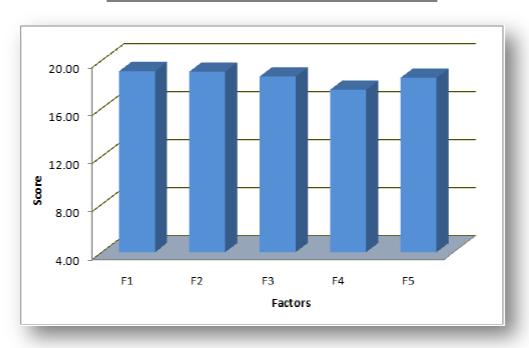
Name of the Teacher: Dr. P. S. Deshmukh

Department: Zoology Faculty: Science

Year of Assessment: **2017-18** Number of Students: **20** 

TASC Score: **92.90** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
F1: Knowledge of Subject	19.10	Excellent	S1	S6	S11	S16
			4.75	4.80	4.80	4.75
F2: Classroom Teaching & Communication	19.05	Excellent	S2	<b>S7</b>	S12	S17
			4.80	4.85	4.50	4.90
E2. Cincovity.	18.65	Excellent	S3	S8	S13	S18
F3: Sincerity			4.60	4.75	4.70	4.60
F4: Attitude towards Students	47.55	CI	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	17.55	Good	4.50	4.20	4.40	4.45
EE. Facilitation Overall Development of Studen	18.55	Excellent	S5	S10	\$15	S20
F5: Facilitating Overall Development of Studer			4.75	4.45	4.70	4.65

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

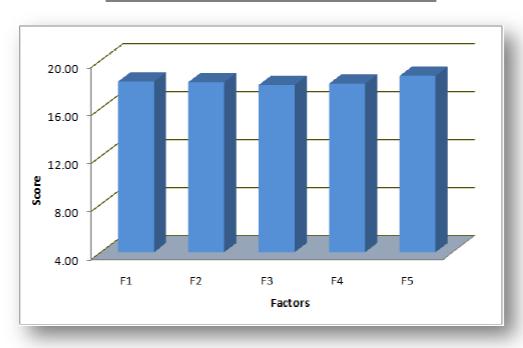
Name of the Teacher: Dr. R. S. Kulkarani-Pandhare

Department: Microbiology Faculty: Science

Year of Assessment: 2017-18 Number of Students: 17

TASC Score: **91.12** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
F1: Knowledge of Subject	18.24	Good	S1	S6	S11	S16
			4.65	4.47	4.65	4.47
F2: Classroom Teaching & Communication	18.18	Good	S2	<b>S</b> 7	S12	S17
			4.53	4.65	4.53	4.47
E2. Cincovity.	17.94	Good	S3	\$8	S13	S18
F3: Sincerity			4.47	4.53	4.53	4.41
F4: Attitude towards Students	10.00	CI	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	18.06	Good	4.47	4.59	4.59	4.41
EE. Facilitation Overall Development of Studen	18.71	Excellent	S5	S10	\$15	S20
F5: Facilitating Overall Development of Studer			4.71	4.71	4.71	4.59

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

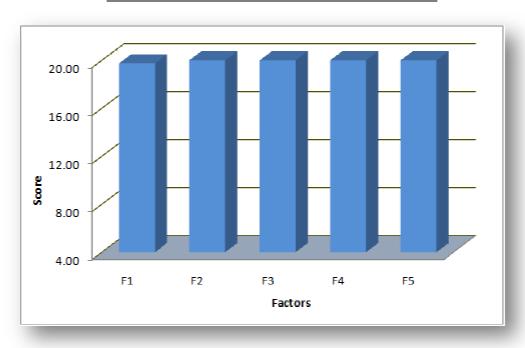
INDIVIDUAL

Name of the Teacher: Dr. S. T. Khan

Department: **English** Faculty: **Languages**Year of Assessment: **2017-18** Number of Students: **04** 

TASC Score: **99.75** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	19.75	Excellent -	S1	S6	S11	S16	
			5.00	5.00	5.00	4.75	
F2: Classroom Teaching & Communication	20.00	Excellent	S2	<b>S7</b>	S12	S17	
			5.00	5.00	5.00	5.00	
E2. Cincovity	20.00	Excellent	S3	S8	S13	S18	
F3: Sincerity			5.00	5.00	5.00	5.00	
F4: Attitude towards Students	20.00	Excellent	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	20.00		5.00	5.00	5.00	5.00	
FE. Facilitation Oceanall Development of Studen	20.00	Excellent	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studer			5.00	5.00	5.00	5.00	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

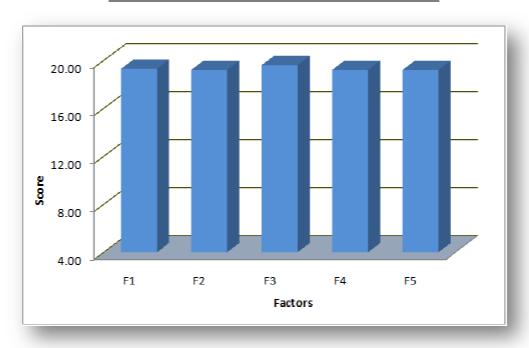
Name of the Teacher: Dr. Syed Abed

Department: Chemistry Faculty: Science

Year of Assessment: 2017-18 Number of Students: 10

TASC Score: **96.50** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
F1: Knowledge of Subject	10.20	Fllant	S1	S6	S11	S16
	19.30	Excellent	5.00	4.80	4.70	4.80
F2: Classroom Teaching & Communication	19.20	Excellent	<b>S2</b>	<b>S7</b>	S12	S17
	19.20	excellent	4.90	4.90	4.60	4.80
EQ. Cincoult.	19.60	Excellent	S3	S8	S13	S18
F3: Sincerity			4.90	4.90	4.80	5.00
F4: Attitude towards Students	10.20	Excellent	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	19.20	Excellent	5.00	4.90	4.80	4.50
FE. Facilitating Overall Development of Studen	19.20	Excellent	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			4.80	4.80	4.80	4.80

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

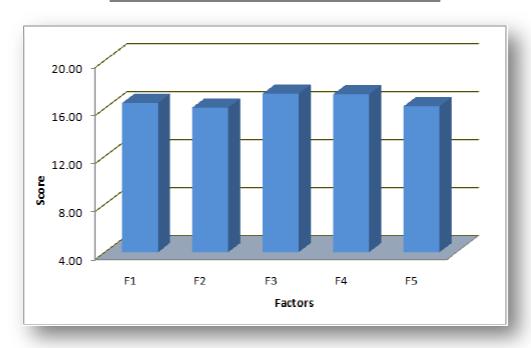
Name of the Teacher: Dr. P. D. Talap

Department: Chemistry Faculty: Science

Year of Assessment: 2017-18 Number of Students: 18

TASC Score: **83.06** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
E1. Vacadadas af Cubinat	16.44	Cood	<b>S1</b>	S6	S11	S16
F1: Knowledge of Subject	16.44	Good	4.39	4.11	4.22	3.72
F2: Classroom Teaching & Communication	16.06	Good	<b>S</b> 2	<b>S</b> 7	S12	S17
		Good	3.94	4.00	3.61	4.50
EQ. Cinnavity	17.22	Good	S3	\$8	S13	S18
F3: Sincerity			4.33	4.72	4.11	4.06
F4: Attitude towards Students	17 17	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	17.17		4.61	4.22	4.44	3.89
FE. Facilitation Overall Development of Studen	16.17	Good	<b>S5</b>	S10	S15	S20
<b>F5:</b> Facilitating Overall Development of Studer			4.00	4.33	4.00	3.83

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

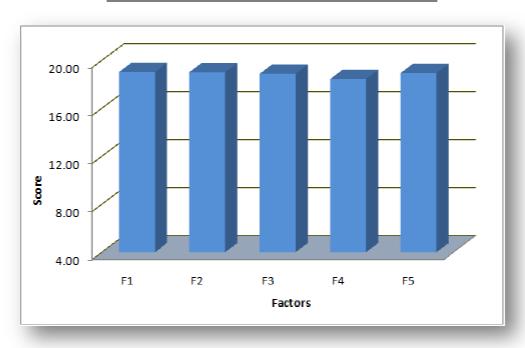
INDIVIDUAL

#### Name of the Teacher: A. C. Gandhi

Department: Chemistry Faculty: Science
Year of Assessment: 2017-18 Number of Students: 32

TASC Score: **94.28** Overall Description: **Excellent** 

#### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
<b>5</b> 1 1 6 11 .	19.03	Excellent	S1	S6	S11	S16	
F1: Knowledge of Subject	19.05	Excellent	4.69	4.72	4.81	4.81	
F2: Classroom Teaching & Communication	10.00	Excellent	<b>S</b> 2	<b>S7</b>	S12	S17	
	19.00	excellent	4.69	4.72	4.75	4.84	
F2. Cincouite.	18.88	Excellent	S3	S8	S13	S18	
F3: Sincerity			4.72	4.78	4.69	4.69	
F4: Attitude towards Students	10.44	CI	<b>S4</b>	S9	S14	S19	
F4: Attitude towards Students	18.44	Good	4.72	4.59	4.59	4.53	
FF. Facilitation Occasil Development of Student	18.94	Excellent	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studen			4.72	4.66	4.66	4.91	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

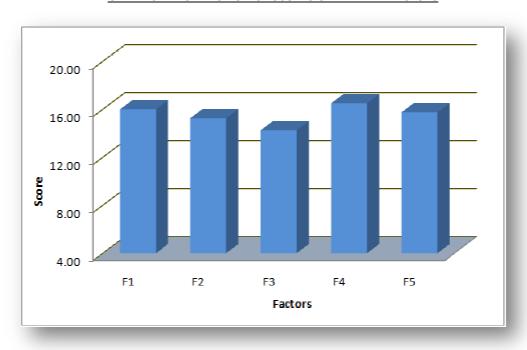
#### INDIVIDUAL

Name of the Teacher: Trupti Sapkale

Department: **English** Faculty: **Languages**Year of Assessment: **2017-18** Number of Students: **04** 

TASC Score: **77.75** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores				
F1: Knowledge of Subject	16.00	Good -	S1	S6	S11	S16	
	16.00		4.00	4.25	3.75	4.00	
F2: Classroom Teaching & Communication	15.25	Good	S2	<b>S7</b>	S12	S17	
	15.25	Good	3.50	4.25	3.75	3.75	
E3. Sincovity	14.25	Average	S3	\$8	S13	S18	
F3: Sincerity			3.25	3.75	3.25	4.00	
F4: Attitude towards Students	16.50	Good	<b>S4</b>	S9	S14	S19	
F4: Attitude towards students	16.50	Good	4.25	4.25	4.00	4.00	
FE. Carilitation Overall Development of Studen	15.75	Good	S5	S10	S15	S20	
F5: Facilitating Overall Development of Studen			4.00	4.25	3.75	3.75	

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

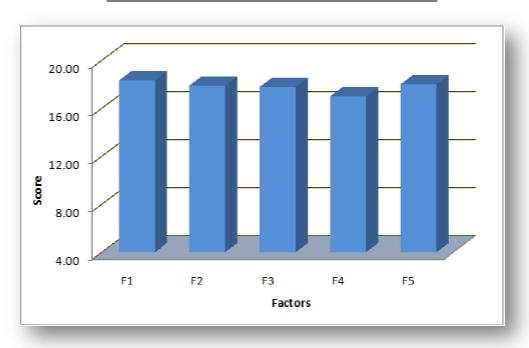
Name of the Teacher: Miss V. M. Ingole

Department: Sociology Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 09

TASC Score: **89.00** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
F1: Knowledge of Subject	18.33	Good -	S1	S6	S11	S16
			4.78	4.67	4.44	4.44
F2: Classroom Teaching & Communication	17.89	Good	<b>S2</b>	<b>S</b> 7	S12	S17
		Good	4.67	4.44	4.22	4.56
FO. Circuit.	17.78	Good	S3	S8	S13	S18
F3: Sincerity			4.33	4.56	4.44	4.44
F4: Attitude towards Students	17.00	CI	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	17.00	Good	4.33	3.67	4.44	4.56
FE. F. Silitation Occupil Development of Student	18.00	Good	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			4.44	4.56	4.56	4.44

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

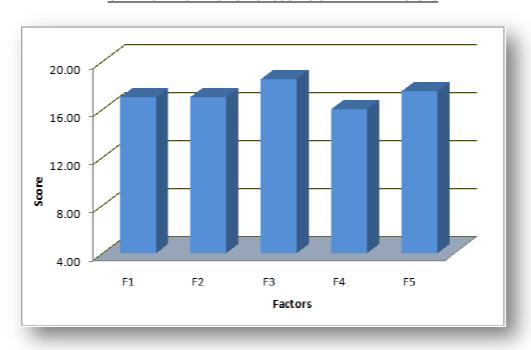
Name of the Teacher: Ms. V. K. Shelake

Department: Psychology Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 02

TASC Score: **86.00** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
F1: Knowledge of Subject	17.00	Good -	S1	S6	S11	S16
			4.00	4.50	4.50	4.00
F2: Classroom Teaching & Communication	17.00	Good	S2	<b>S7</b>	S12	S17
	17.00	Good	4.00	4.00	4.00	5.00
F2. Cincadh.	18.50	Good	S3	S8	S13	S18
F3: Sincerity			4.50	4.50	4.50	5.00
F4: Attitude towards Students	16.00	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	16.00		4.00	3.50	3.50	5.00
EE. Facilitation Overall Development of Studen	17.50	Good	S5	S10	\$15	S20
F5: Facilitating Overall Development of Studer			3.50	4.50	4.50	5.00

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

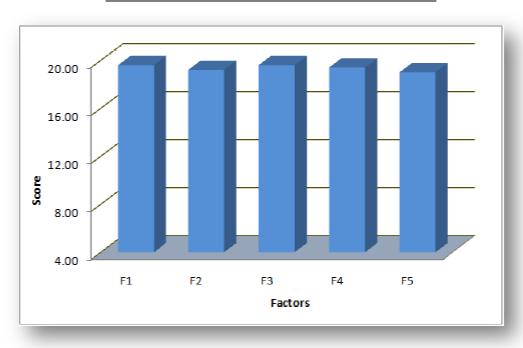
INDIVIDUAL

Name of the Teacher: Nuzhat Parveen Shaikh

Department: **Urdu** Faculty: **Langauges**Year of Assessment: **2017-18** Number of Students: **05** 

TASC Score: **96.80** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
F1: Knowledge of Subject	10.00	Excellent	S1	S6	S11	S16
	19.60	Excellent	4.80	4.80	5.00	5.00
F2: Classroom Teaching & Communication	10.20	Excellent	<b>S2</b>	<b>S7</b>	S12	S17
	19.20	excellent	4.80	5.00	4.60	4.80
E3. Cincovity	19.60	Excellent	S3	S8	S13	S18
F3: Sincerity			5.00	5.00	4.80	4.80
F4: Attitude towards Students	10.40	Evenllent	<b>S4</b>	S9	S14	S19
F4: Attitude towards students	19.40	Excellent	5.00	4.60	4.80	5.00
FE. Carilitation Overall Development of Studen	19.00	Excellent	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			4.80	4.80	4.60	4.80

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

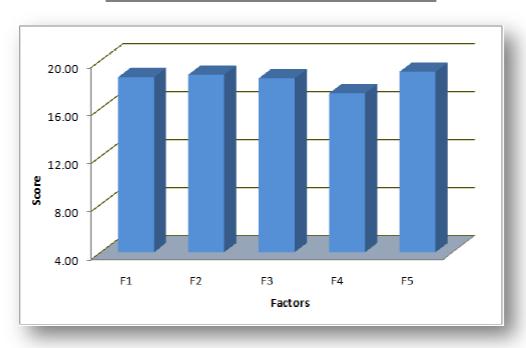
#### Name of the Teacher: P. H. Bhujade

Department: Sociology Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 20

TASC Score: **92.20** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			ctive Scores
F4. Versided of Cubins	40.50	18.60 Excellent	S1	S6	S11	S16
F1: Knowledge of Subject	18.60		4.80	4.60	4.60	4.60
E2. Classroom Tooching & Communication	10.00	Excellent	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication	18.80		4.75	4.70	4.70	4.65
F2. Cincarity	40.50	18.50 Good -	S3	\$8	S13	S18
F3: Sincerity	16.50		4.60	4.65	4.55	4.70
F4: Attitude towards Students	17.00	CI	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	17.25	Good	4.35	3.80	4.55	4.55
FE. Facilitation Overall Development of Studen	19.05	Excellent	<b>S5</b>	S10	\$15	S20
F5: Facilitating Overall Development of Studer			4.85	4.80	4.70	4.70

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

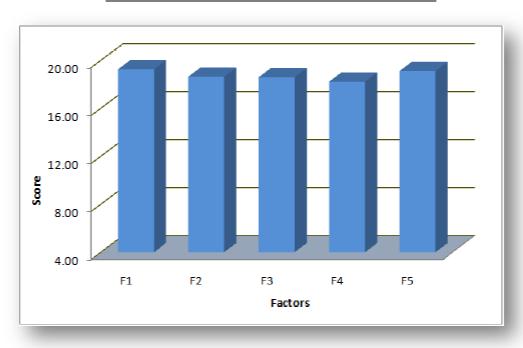
#### Name of the Teacher: R. R. Madkar

Department: **History** Faculty: **Arts** 

Year of Assessment: 2017-18 Number of Students: 27

TASC Score: **93.81** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			ctive Scores
P4. Manual day of Cubinst	10.20	19.26 Excellent	S1	S6	S11	S16
F1: Knowledge of Subject	19.26		4.93	4.78	4.74	4.81
E2: Classroom Tooching & Communication	18.63	Excellent	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication	18.05		4.63	4.67	4.59	4.74
EQ. Cinnavity	18.59 Excellent	F II	S3	\$8	S13	S18
F3: Sincerity		4.67	4.81	4.41	4.70	
F4: Attitude towards Students	18.22	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	10.22	Good	4.63	4.63	4.48	4.48
EE. Facilitating Overall Development of Studen	19.11	Excellent	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			4.85	4.78	4.74	4.74

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

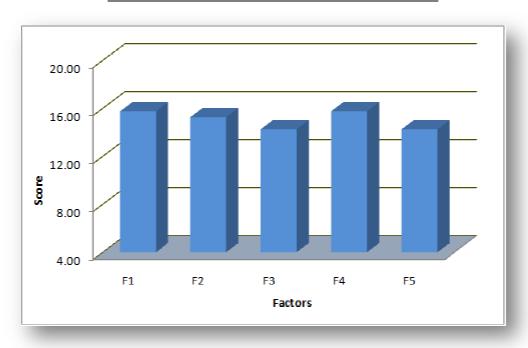
#### Name of the Teacher: Rajeshaikh Banebabu

Department: Physics Faculty: Science

Year of Assessment: 2017-18 Number of Students: 04

TASC Score: **75.25** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Score			ctive Scores
F4. Kenneleden of Cubinst	45.75	15.75 Good -	S1	S6	S11	S16
F1: Knowledge of Subject	15.75		4.25	4.00	4.00	3.50
F3. Classes Tarabia & Communication	45.05	.25 Good	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication	15.25		3.75	3.50	3.75	4.25
E2. Cincovity.	14.25	14.25 Average	S3	S8	S13	S18
F3: Sincerity			3.50	3.25	3.50	4.00
F4: Attitude towards Students	15.75	CI	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	15.75	Good	3.75	4.25	3.75	4.00
EE. Facilitation Overall Development of Studen	14.25	Average	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			3.50	3.75	3.50	3.50

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

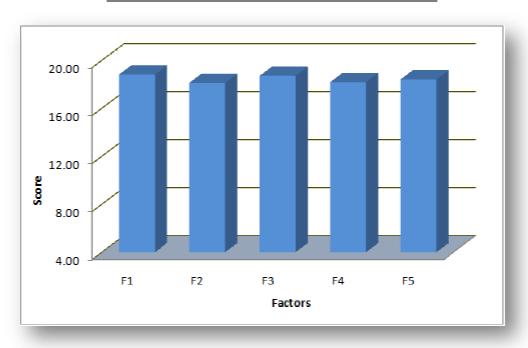
Name of the Teacher: S. Faruqi

Department: Microbiology Faculty: Science

Year of Assessment: 2017-18 Number of Students: 17

TASC Score: **92.24** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			ctive Scores
P4. Vd-df Cubi+	10.00	18.82 Excellent	S1	S6	S11	S16
<b>F1</b> : Knowledge of Subject	18.82		4.88	4.65	4.76	4.53
F2: Classroom Teaching & Communication	18.12	Good -	<b>S2</b>	<b>S7</b>	S12	S17
F2: Classroom Teaching & Communication	10.12		4.71	4.65	4.18	4.59
F3: Sincerity	40.74	.71 Excellent	S3	<b>S8</b>	S13	S18
rs. sincerity	10.71		4.71	4.65	4.65	4.71
F4: Attitude towards Students	18.18	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	18.18	Good	4.76	4.41	4.59	4.41
EE. Facilitating Overall Development of Studen	18.41	Good	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			4.59	4.59	4.59	4.65

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

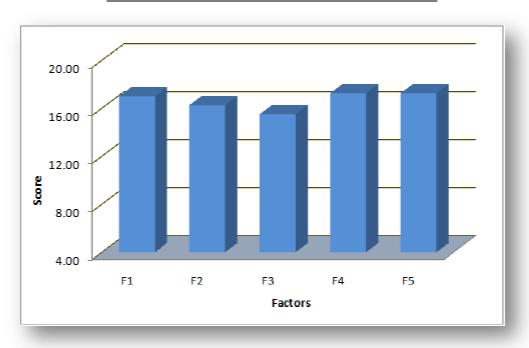
Name of the Teacher: S. P. Jogdand

Department: Public Administration Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 04

TASC Score: **83.25** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Score			ctive Scores
F4. Kenneleden of Cubinst	17.00		S1	S6	S11	S16
F1: Knowledge of Subject	17.00 Good	4.50	4.00	4.25	4.25	
E2: Classroom Tooching & Communication	16.25	Good -	<b>S</b> 2	<b>S7</b>	S12	S17
F2: Classroom Teaching & Communication	16.25		3.75	3.75	4.25	4.50
E2. Cincovity.	15.50	15.50 Good	S3	S8	S13	S18
F3: Sincerity			3.75	4.00	3.75	4.00
F4: Attitude towards Students	17.25	CI	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	17.25	Good	4.00	4.50	4.50	4.25
EE. Facilitation Overall Development of Studen	17.25	Good	S5	S10	S15	S20
F5: Facilitating Overall Development of Studer			4.00	4.50	4.50	4.25

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

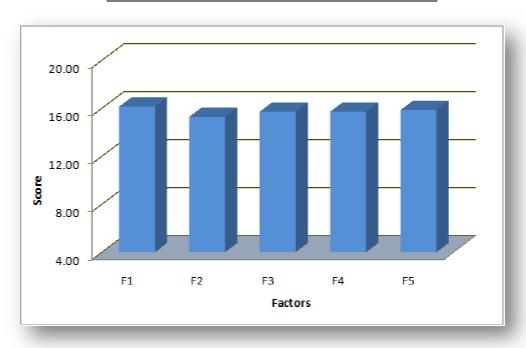
#### Name of the Teacher: S. R. Godsay

Department: Home Science Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 07

TASC Score: **78.71** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			
P4. Versileder of Cultima	46.44	CI	S1	S6	S11	S16
<b>F1</b> : Knowledge of Subject	10.14	16.14 Good	4.29	4.00	4.29	3.57
F3: Classes Tarabias & Communication	15.29	Good -	<b>S2</b>	<b>S7</b>	S12	S17
F2: Classroom Teaching & Communication	15.29		3.86	4.00	3.71	3.71
F2. Cincade.	15.71	15.71 Good	S3	S8	S13	S18
F3: Sincerity			4.14	4.00	4.00	3.57
F4: Attitude towards Students	15.71	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	15./1	Good	4.00	3.71	4.00	4.00
EE. Facilitating Overall Development of Studen	15.86	Good	<b>S5</b>	S10	\$15	S20
F5: Facilitating Overall Development of Studer			3.86	4.14	3.86	4.00

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

#### INDIVIDUAL

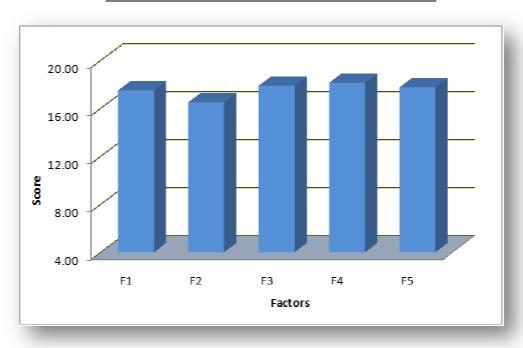
#### Name of the Teacher: P. R. Shinde

Department: **Chemistry** Faculty: **Science** 

Year of Assessment: 2017-18 Number of Students: 08

TASC Score: **87.75** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Score			ctive Scores
F4. Kenneleden of Cubinst	47.50		S1	S6	S11	S16
F1: Knowledge of Subject	17.50 Good	4.50	4.25	4.38	4.38	
E2. Classroom Tooching & Communication	16.50	Good	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication	16.50		3.88	3.88	4.25	4.50
E2. Cincovity.	17.88	17.88 Good	S3	S8	S13	S18
F3: Sincerity			4.50	4.63	4.50	4.25
F4: Attitude towards Students	40.40	CI	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	18.13	Good	4.75	4.50	4.50	4.38
EE. Facilitating Overall Development of Studen	17.75	Good	<b>S5</b>	S10	\$15	S20
F5: Facilitating Overall Development of Studer			4.25	4.50	4.75	4.25

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

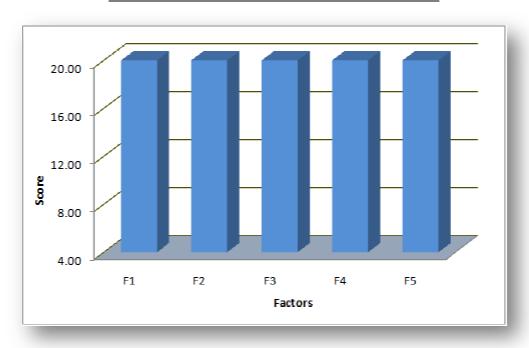
Name of the Teacher: Smt. N .N. Lad

Department: Psychology Faculty: Arts

Year of Assessment: 2017-18 Number of Students: 01

TASC Score: **100** Overall Description: **Excellent** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			ctive Scores
E1. Kanadadan af Subinat	20.00	0 Excellent	S1	S6	S11	S16
F1: Knowledge of Subject	20.00		5.00	5.00	5.00	5.00
F3: Classroom Tasshing & Communication	20.00	Excellent -	S2	<b>S7</b>	S12	S17
F2: Classroom Teaching & Communication	20.00		5.00	5.00	5.00	5.00
E2: Cincovity	20.00	20.00 Excellent	S3	S8	S13	S18
F3: Sincerity	20.00		5.00	5.00	5.00	5.00
F4: Attitude towards Students	20.00	Excellent	<b>S4</b>	S9	S14	S19
F4: Attitude towards students	20.00	Excellent	5.00	5.00	5.00	5.00
F5: Facilitating Overall Development of Studen	ent of Studer 20.00 Exceller	Fllant	S5	S10	S15	S20
racilitating Overall Development of Studen		excellent	5.00	5.00	5.00	5.00

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

(TEACHER ASSESSMENT SCALE)

INDIVIDUAL

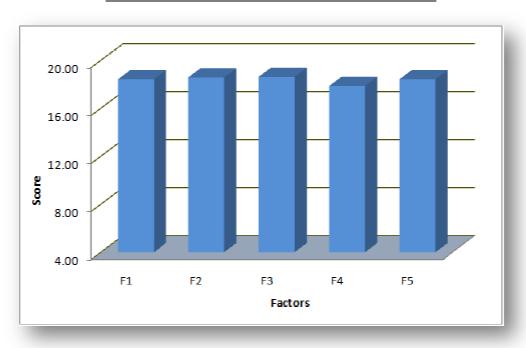
Name of the Teacher: Smt. S. P. Bharambe

Department: Microbiology Faculty: Science

Year of Assessment: 2017-18 Number of Students: 21

TASC Score: **91.90** Overall Description: **Good** 

### **GRAPHICAL DISTRIBUTION OF SCORES ON THE FIVE FACTORS**



Factor	Mean Score	Description	Statements covering each factor with respective Scores			ctive Scores
P4. Manual and a second	10.42	.43 Good -	S1	S6	S11	S16
F1: Knowledge of Subject	18.45		4.62	4.67	4.57	4.57
F3: Classes Tanakina & Communication	10.57	Excellent S2 4.67	S2	<b>S</b> 7	S12	S17
F2: Classroom Teaching & Communication	18.57 Excelle		4.67	4.71	4.48	4.71
E2. Sincovity	18.62	Excellent	S3	\$8	S13	S18
F3: Sincerity	10.02	excellent	4.67	4.76	4.62	4.57
F4: Attitude towards Students	17.86	Good	<b>S4</b>	S9	S14	S19
F4: Attitude towards Students	as Students 17.86	Good	4.52	4.29	4.57	4.48
FE. Carilitation Occasil Development of Studen	oment of Studen 18.43	Good	<b>S5</b>	S10	S15	S20
F5: Facilitating Overall Development of Studen			4.62	4.67	4.57	4.57

<u>Note</u>: The TASC Score is out of a maximum possible 100, the Mean Score for each Factor is out of 20, and the Score for each statement (S1 to S20) is out of 5.

## **Teachers' Feedback on Curriculum**

Table 1: Number of feedbacks received from Departments

Sr.	Department	No. of Feedback Collected
No.		
01	BOTANY	1
02	CHEMISTRY & POLYMER CHEMISTRY	3
03	ECONOMICS	2
04	ENGLISH	1
05	GEOGRAPHY	3
06	HINDI	1
07	HOME SCIENCE	3
08	MICROBIOLOGY	1
09	MUSIC	1
10	PHYSICAL EDUCATION	1
11	PHYSICS	1
12	POLITICAL SCIENCE	2
13	PSYCHOLOGY	1
14	PUBLIC ADMINISTRATION	1
15	SANSKRIT	1
16	SOCIOLOGY	1
17	ZOOLOGY	2
	Grand Total	26

# A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

26 responses

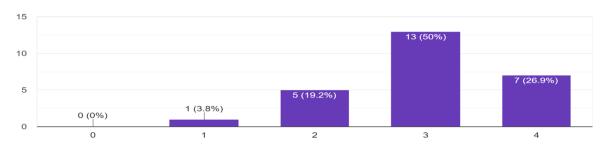


Chart No. 1

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) <sup>26 responses</sup>

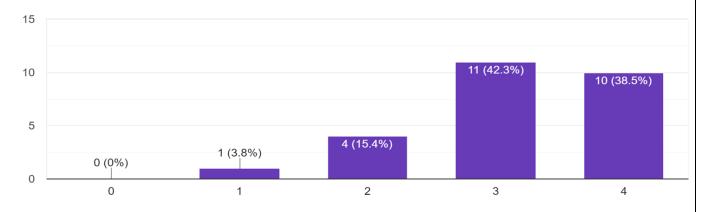


Chart No. 2

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन ... संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) <sup>26 responses</sup>

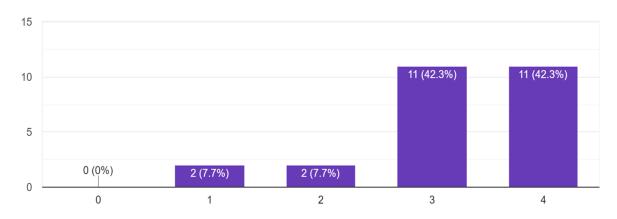


Chart No. 3

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक...श्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) <sup>26</sup> responses

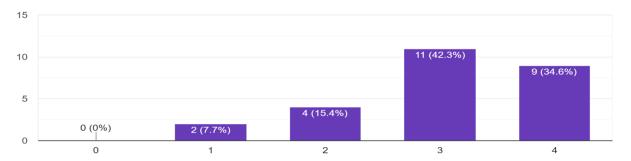


Chart No. 4

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

26 responses

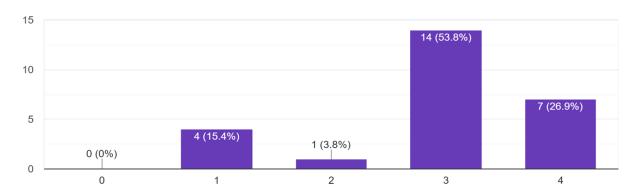


Chart No. 5

### B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. ( उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

26 responses

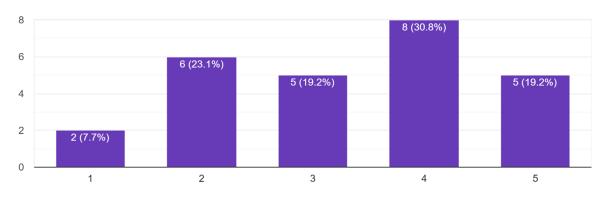


Chart No. 6

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे...यटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) <sup>26 responses</sup>

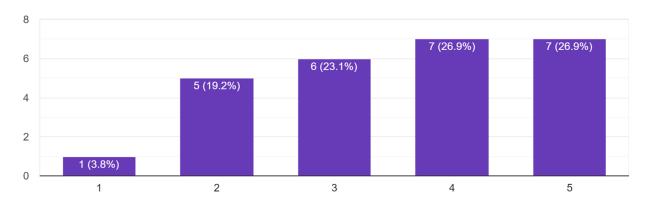


Chart No. 7

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) <sup>26 responses</sup>

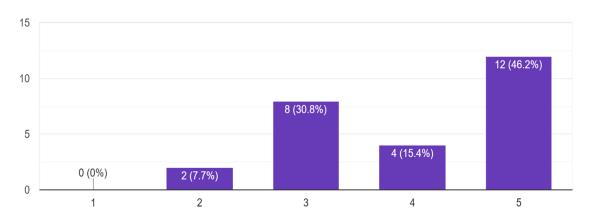


Chart No. 8

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका <sup>26 responses</sup>

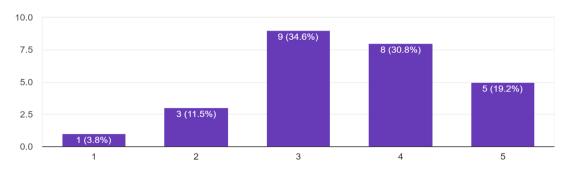


Chart No. 9

सर्वांगीण विकासात असणारी भूमिका
26 responses

10.0
7.5
5.0

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या

Chart No. 10

3

### C. Descriptive

- syllabus will be more focused towards competitive examinations
- Need to incorporate skill based activities and content more in the curriculum

2 (7.7%)

2

- Project work included in the syllabus is good for experiential learning but more diverse topics should be included and material on some of the topics are not easily available.
- Polymer Chemistry Syllabus need drastic changes. c
- All Syllabus and these related activity is very well
- विद्यार्थ्यांचा सर्वांगीण विकास होण्याच्या दृष्टीने अभ्यासक्रम तयार होणे आवश्यक
- Too large syllabus to complete within session
- विद्यार्थी सर्वागीण विकासासाठी अतिशय चांगला आहे.

2.5

0.0

- The syllabus generally meets the appropriate criteria.
- Syllabus should be based on entrepreneurship also.
- Needs improvement in syllabus of Polymer chemistry

### \* Inference/Conclusion:

- 1. Teachers teaching respective curriculum given a little dissatisfactory feedback on curriculum in effect.
- 2. Teachers find syllabus lack in competitive exam preparation.
- 3. Syllabus also is lacking in skill oriented learning.
- 4. Emerging areas in science such as Nano chemistry, computation chemistry, computer assisted drug designing must be included.

Principal (I/C)

Government College of Arts and Science,

Aurangabad

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका 26 responses

10.0

7.5

5.0

2.5

0.0

1 (2.8%)

2 (7.7%)

1 2 3 5

### Chart No. 10

### C. Descriptive

- syllabus will be more focused towards competitive examinations
- Need to incorporate skill based activities and content more in the curriculum
- Project work included in the syllabus is good for experiential learning but more diverse topics should be included and material on some of the topics are not easily available.
- · Polymer Chemistry Syllabus need drastic changes. c
- All Syllabus and these related activity is very well
- विद्यार्थ्यांचा सर्वांगीण विकास होण्याच्या दृष्टीने अभ्यासक्रम तयार होणे आवश्यक
- Too large syllabus to complete within session
- विद्यार्थी सर्वागीण विकासासाठी अतिशय चांगला आहे.
- The syllabus generally meets the appropriate criteria.
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Palcul carery

Government College of Arts and Science,

\urangabad

PRINCIPAL

Govt. College of Arts & Science
Aurangabad

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